

8th GRADE INTERVIEWS

1 st Meeting (October)	2 nd Meeting (December)	3 rd Meeting (February)	4 th Meeting (April)
<p>If new, explain to student who you are and what Trojan TRAX is/does</p> <p>Icebreaker - Introduction BINGO Get to know the student</p> <ul style="list-style-type: none"> ✓ Complete 8th grade Annual Goal Plan ✓ Ask questions about interests, favorite subjects, possible career goals, plans for future, etc. <p>Review the student's schedule and talk about classes</p> <ul style="list-style-type: none"> ✓ Make sure the student knows how to get help if he/she needs it (flex time, before/after school) <p>Other</p> <ul style="list-style-type: none"> ✓ Help students find extra curricular activities they might be interested in ✓ Review TRAX eligibility requirements ✓ Review Guidelines for Service Learning – students should have around 25 hours by the end of each year they are in high schools to be on track 	<p>Icebreaker - 2 truths & 1 lie Discuss classes:</p> <ul style="list-style-type: none"> ✓ Encourage students to continue if successful ✓ Help them find tutoring if needed <p>Explain Grade Point Average (GPA)</p> <ul style="list-style-type: none"> ✓ Help student figure out potential GPA based on 1st nine weeks grades..use a sample (we will not have access to student's grades) ✓ Help student look at potential colleges and find out what the average GPA is for freshmen admitted to that school (on chart in book) ✓ Discuss ways to improve study habits if needed <p>Continue</p> <ul style="list-style-type: none"> ✓ To get to know the student, his/her interests, etc. ✓ To give examples of service learning activities <p>If absences are an issue,</p> <ul style="list-style-type: none"> ✓ Discuss the attendance policy ✓ Repercussions of missing school 	<p>Icebreaker - Would you rather... Discuss classes:</p> <ul style="list-style-type: none"> ✓ Ways to stay on top of assignments ✓ How to get help if needed <p>Students will be registering for high school classes around March</p> <ul style="list-style-type: none"> ✓ Discuss potential classes for the next year prior to registration. ✓ Encourage students to sign up for challenging classes, classes in their career interest or personal interest pathways. ✓ Encourage a foreign language if possible <p>CFNC</p> <ul style="list-style-type: none"> ✓ If students haven't already, encourage them to create an account and explore <p>Review TRAX eligibility requirements</p> <ul style="list-style-type: none"> ✓ Review Guidelines for Service Learning – students should have around 25 hours by the end of each year they are in high schools to be on track 	<p>Icebreaker - Fun Facts M&M's Discuss how the year went</p> <ul style="list-style-type: none"> ✓ What went well ✓ What should they do differently next year ✓ What other activities would they like to pursue <p>Discuss summer plans</p> <ul style="list-style-type: none"> ✓ Encourage service learning – students should have at least 25 by the end of their freshmen year. ✓ Brainstorm with the student about how to get a jumpstart on service learning hours this summer ✓ Make sure student is clear on how to document service learning hours (online form) <p>Discuss College and Career Promise (CCP) classes (in manual)</p> <ul style="list-style-type: none"> ✓ Make sure student is clear on what CCP classes are ✓ Make sure student knows that to be eligible as a junior/senior they need a 2.8 GPA

***Mention leadership and service learning opportunities & encourage them to visit the AEF website (Resource & Trojan TRAX pages)**