

FRESHMEN INTERVIEWS

1 st Meeting (September)	2 nd Meeting (November)	3 rd Meeting (January)	4 th Meeting (March)
<p>If new, explain to student who you are and what AEF is/does</p> <p>Get to know the student</p> <ul style="list-style-type: none"> ✓ Icebreaker - What would you do with \$1,000,000 ✓ Update Annual Goal Plan ✓ Ask questions about interests, favorite subjects, possible career goals, plans for future, etc. <p>Review the student's schedule and talk about classes</p> <ul style="list-style-type: none"> ✓ Make sure the student knows how to get help if he/she needs it (flex time, before/after school) <p>Other</p> <ul style="list-style-type: none"> ✓ Help students find extra curricular activities they might be interested in ✓ Review TRAX eligibility requirements ✓ Review Guidelines for Service Learning – freshmen should have around 25 hours by the end of their freshman year to be on track ✓ Make sure students know how to report their service learning (online form on AEF website) 	<p>Icebreaker - If you had one extra hour of free time every day, how would you spend it?</p> <ul style="list-style-type: none"> ✓ Encourage students to continue if successful ✓ Help them find tutoring if needed <p>Explain Grade Point Average (GPA)</p> <ul style="list-style-type: none"> ✓ Encourage students to find out what the average GPA is for freshmen admitted potential colleges they are interested in ✓ Discuss ways to improve grades if needed <p>Students will be registering for sophomore classes soon</p> <ul style="list-style-type: none"> ✓ Discuss potential classes for the next year prior to registration. ✓ Encourage students to sign up for challenging classes, classes in their career interest or personal interest pathways. ✓ Encourage a foreign language if possible <p>If absences are an issue,</p> <ul style="list-style-type: none"> ✓ Discuss the attendance policy ✓ Repercussions of missing school 	<p>Icebreaker - What is your favorite elementary school memory?</p> <ul style="list-style-type: none"> ✓ Look at 1st semester GPA ✓ If a student failed, about a possible recovery of class(es) ✓ Remind students they must pass 3 of their 4 classes to keep their drivers license <p>Discuss new classes and teachers and:</p> <ul style="list-style-type: none"> ✓ Ways to stay on top of assignments ✓ How to get help if needed ✓ Skyline Coop Camp - application due mid- March <p>Continue</p> <ul style="list-style-type: none"> ✓ To get to know the student, his/her interests, etc. ✓ To encourage service learning activities ✓ Inform students that they can use Alleghany in Motion for transportation to volunteer opportunities (Mention they are part of the TRAX program and AEF will pay for the cost of the trip) ✓ Students must pass 5 of 8 classes to become a sophomore 	<p>Icebreaker - Would you rather have 100 days in the past or 100 days in the future?</p> <p>Discuss how the year went</p> <ul style="list-style-type: none"> ✓ What went well ✓ What should they do differently next year ✓ What other activities would they like to pursue <p>Discuss summer plans</p> <ul style="list-style-type: none"> ✓ Encourage service learning – students should have at least 50 by the end of their sophomore year. ✓ Make sure students know how to report their service learning (online form on AEF website) <div style="text-align: center;">  </div> <ul style="list-style-type: none"> ✓ CFNC - If students haven't already, encourage them to create an account and explore

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